

ADITYA ENGINEERING COLLEGE(A)

Employer Feedback Form

(To be filled by Employer of Civil Engineering graduate employees only)

We thank you for sparing your time to respond to this form. The feedback is taken to take your feedback on the curriculum and to measure our graduates' accomplishments(Program Educational Objectives, Program Outcomes & Program Specific Outcomes) after their graduation in B.Tech Civil Engineering(CE) program. Your opinions are very important in continuously improving our B.Tech program.

1. Name of the Company & Address
2. Name of the reporting official (Employer)
3. Designation/ Job Title
4. Contact Number (optional) Email ID:

Feedback on Curriculum

5. Suggest any courses to be added/removed in the curriculum
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6. Suggest the skills to be acquired by our students to meet the industry requirements
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7. Any other suggestions on Curriculum
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8. Rate the skills of our students as per your satisfaction

	Excellent (5)	Good (4)	Average (3)	Below Average(2)	Poor (1)
Domain Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Programming Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Calibre of the students to meet industry needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Certifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparedness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B.Tech (CE) Graduate's accomplishments

9. Please rate to what extent our graduates(your employee(s)) have acquired the following abilities

Program Outcomes(POs) & Program Specific Outcomes(PSOs)	80- 100% (5)	60- 80% (4)	40- 60% (3)	20- 40% (2)	<20% (1)
PO 1: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PO 2: Identify, formulate, research literature and analyze	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

complex engineering problems, reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.					<input type="radio"/>
PO 3: Design solutions for complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> <input type="radio"/>
PO 4: Conduct investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> <input type="radio"/>
PO 5: Create, select and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modelling, to complex engineering activities, with an understanding of the limitations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PO 6: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PO 7: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of, and need for sustainable development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PO 8: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PO 9: Function effectively as an individual, and as a member or leader in diverse teams and in multidisciplinary settings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PO 10: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PO 11: Demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member and leader in a team and to manage projects in multidisciplinary environments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PO 12: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PSO 1: Survey, map, measure and analyze data for sustainable civil engineering infrastructure planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PSO 2: Analyze and design concrete & steel structures, earthen embankments, irrigation structures, water supply, waste treatment systems and transport systems considering public health and safety, cultural, societal and environmental aspects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PSO 3: Develop the skills to identify, formulate and solve civil engineering problems using modern tools and techniques like STAAD Pro V8i, Robot Structural Analysis, Revit, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PSO 4: Apply ethical principles and commit to professional ethics and responsibilities and norms of civil engineering practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please rate the Skills/accomplishments of your employees(our students) as per the Program Educational Objectives (PEOs).

	Excellent (5)	Good (4)	Average (3)	Below Average(2)	Poor (1)
PEO 1: Have successful professional career in Civil engineering.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PEO 2: Analyze, design and build safe, sustainable and economical structures in all Civil engineering areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PEO 3: Display communication skills and leadership quality needed to deal with industry and society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PEO 4: Engage in life-long learning and service to their profession for the betterment of society and environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Any other suggestions

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Signature with Date